

RFP 7052 - FUNDING REPORT

The Grant Review SubCommittee met on Friday, June 10th and Saturday, June 11th, 2005. They interviewed a total of 18 agencies and reviewed RFPs (Requests for Proposal) for 34 programs

The following is the recommendations of the Grant Review SubCommittee to the Children's Services Advisory Committee for funding for the 2005-06 year.

Big Brothers Big Sisters

CSAC Jump into Reading

Requested: \$30,900

RECOMMENDED: \$30,000

While enhancing a child's reading skills, the Jump Into Reading Program supplies a consistent, long-term mentoring atmosphere, while tutoring young children. Caring adult volunteers become mentors and role models; and enhance the development of resiliency and healthy behaviors in boys and girls, in order to improve their capacity to succeed to adulthood in a safe, healthy and productive manner. Outcomes are based on report cards. Program Director is Melodee Daniello

- Taxonomy: PH 150-500-10+
- Focus Areas Addressed: Mental Wellness, Parental Support & Education

Boys & Girls Club of Indian River County, Inc.

South County Club - Requested: \$30,000

Recommended: \$30,000

Sebastian Club - Requested: \$35,000

Recommended: \$35,000

YVC - Requested: \$40,000

Recommended: \$40,000

The South County Branch. Located at: 683 27th Avenue, Vero Beach, operates Monday through Friday, from after-school until 8:00 p.m. Spring and Summer break hours are 8:00 a.m. until 6:00 p.m. The branch is operating at capacity for the size of the building. The new Director of the Boys & Girls Clubs is Ronnie Hewitt. Average daily attendance is 75. That is all space will allow.

The Sebastian/ North County Branch. Located at: 250 Sebastian Blvd., Sebastian, operates Monday through Friday from after-school until 8:00 p.m. Spring and Summer break hours are 8:00 a.m. until 6:00 p.m. The branch is operating at capacity for the number of supervisors available at this time. Club is operating at capacity.

YVC. Youth Volunteer Corps. Services focus on education, skill building, and leadership development while providing ongoing positive activities for youth outside of school hours every day after school and during the weekends. (In July 2002, Boys and Girls Clubs of Indian River County, Inc., "merged" with Volunteer Action Center's Youth Volunteer Corps.) Current active, registered, members is 1,051.

- Taxonomy: PS-980.1 - Boys/Girls Clubs; Youth Volunteer Corps – PS-980.1 & FN-150.360
- Focus Areas Addressed: Mental Wellness, Parental Support & Education, Childcare Access

Catholic Charities

Samaritan Center

Requested: \$71,698

RECOMMENDED: \$40,000

This is a four-tiered residential program is delivered on-site at the Samaritan Center, Vero Beach. Besides housing residents, the program is designed to teach life skills, including: conflict resolution, responsible parenting, money management, organizational training, domestic skills, role modeling, short and long term goal planning. Counselor works thirty hours a week with different age groups, depending on the population, does pre and post testing, conducts self esteem classes, health and safety programs, and character values programs. Aftercare services, in the form of phone and in-home visits, are provided for families who have left the program. Samaritan Center has a new Director, Julia Keenan.

- Taxonomy: BH-180.850 - Homeless Shelter – Families; FN-150.190-15 - Child Abuse Prevention

- Focus Areas Addressed: Mental Wellness, Parental Support & Education, Childcare Access, Health/Dental Care/Nutrition

Catholic Charities

Start Right – NEW PROGRAM

Requested: \$56,190

RECOMMENDED: \$0

It is the mission of Start Right to provide information and support and encouragement to parents needing to help their children develop optimally during the crucial early years of life. Start Right will work with low-income three-four year olds in Gifford, Wabasso, and Vero Beach, who are not in a pre-K childcare program, and live in families where parents may be illiterate and/or limited English proficient. Using the parents as Teachers Born to Learn neuroscience, research-based curriculum, a trained professional will offer families education through home visits, child developmental screenings and connection to informal and community resources.

- Taxonomy: PH-610 - Parenting Education, NL-300.150 - Child Care Subsidies.
- Focus Need Addressed: Parental Support & Education

Community Child Care Resources

Childcare Access

Requested: \$200,000

RECOMMENDED: \$200,000

This is a subsidized child-care program for working parents. CCCR contracts with six centers on eight sites so there is parental choice among the centers. CCCR pays the centers directly. Children attend the centers five days a week, up to ten hours a day, and parents are responsible for transporting their children to the centers. Families qualify on a first-come-first-served basis as application data is completed and verified. Once accepted, parents sign a contract with CCCR committing to a sliding fee scale for tuition and to participate in orientations, parent/teacher conferences, and a minimum of three parent education programs. CCCR also has extensive training for centers that are accepted in the program. After children exit the program to transition into kindergarten, CCCR tracks them through third grade level. CCCR conducts weekly (unannounced) monitoring for quality, and parent/teacher ratios. The centers serve children, 253 days a year, age birth to kindergarten. They served 97 kids this year, with a waiting list of 99 children; 66 of which are infants and toddlers. CCCR had purchased new software to track the children and tuition more efficiently, has purchased their building, opened a Family Resource Center, and conducts seminars for parents. Pam King is the new Director of CCCR.

- Taxonomy: NL-300.150 - Child Care Subsidies; PH-610 - Parenting Education.
- Focus Areas Addressed: Mental Wellness Community

Community Child Care Resources

Psychological Services

Requested: \$7,000

RECOMMENDED: \$7,000

This is a psychological Services program addresses the needs of CCCR's financially needy families that require or could benefit from professional psychological intervention. Teachers request professional intervention when problems (i.e.: inappropriate anger towards fellow students and/or teacher) arise in the classroom. CCCR Family Resource Coordinator confers with the parents to assess needs and discuss strategies. Parents then select a psychologist from a list of CCCR providers. Families with medical insurance use that benefit first and a \$5.00 out-of-

pocket charge per visit is paid directly to the therapist. Also included is "Support to Centers", a 2-3 hour time block to CCCR centers that have documented need. Devereux Early Childhood Assessment Program (DECA) is social/emotional screenings program that tracks improvement.

- Taxonomy RP-450.650 - Parent Counseling, RP-150.330+ Crisis Intervention
- Focus Areas Addressed: Parental Support & Education, Childcare Access

CEBH Center for Emotional & Behavioral Health

Camp Manatee Therapeutic Summer Camp

Requested: \$20,000

RECOMMENDED: \$20,000

This is a camp for children who are not able to attend a mainstream camp. This program provides therapeutic, intervention and educational recreational camp for children diagnosed with ADHD and other severe emotional problems. Camp has an age-appropriate schedule of recreational activities to enhance social skills, coping skills, leisure, recreation skill development, education about ADHD, along with medication to ensure continuity of care. Hospital staff distributes medications, as well as other services. Parents are enrolled in mandated parenting classes specifically designed for ADHD children. Camp addresses specific ADHD problems: lack of impulse control, decreased self-esteem, poor social problem solving skills and more.

- Taxonomy: PL-640.150-85 Therapeutic Camps
- Focus Areas Addressed: Mental Wellness, Childcare Access

CEBH Center for Emotional & Behavioral Health

Group Therapy Program for Children and Adolescents

Requested: \$62,160.00

RECOMMENDED: \$60,000

This is a weekly Group Therapy Program for Adolescents, which is run in conjunction with the individual therapy (Dr. Linger), allowing individuals an opportunity to "practice" new ways of behaving, provides members with an opportunity to learn more about the way they interact with others. Group therapy also affords an opportunity to form a bond within the group. Each group of twelve patients will attend eighteen, one-hour, sessions, with two licensed therapists presiding. Therapy programs address such issues as: self mutilation, self esteem, anger management, coping skills, sexual abuse, anger management, divorce, understanding of feelings, family issues and loss. There is no other weekly group therapy program for adolescents and children in Indian River County. Referrals are from the CEBH, Schools' Student Support Specialists, Health Fairs, and parents.

- Taxonomy: RP-450.050 – Adolescent/youth counseling; RP-450.675 Psychiatric Disorder counseling
- Focus Areas Addressed: Mental Wellness

CEBH Center for Emotional & Behavioral Health

Parenting Education Group

Requested: \$9,657.00

RECOMMENDED: \$5,000

This program is for children diagnosed with psychiatric disorders or who have problematic behavioral require more sophisticated parenting to better manage and reduce stress on the family. Lessons learned are: effective ways of presenting choices, the difference between using thinking words and versus fighting words, how to avoid control battles, and the importance of giving children age appropriate responsibility. The educational component is provided via a 30 minutes lecture followed by discussion related to specific problems parents may be having with

their children. Lectures are based on STEP (systematic training of effective parenting) and Love and Logic Method. Staff is one licensed therapist for three hours per week; for a one-hour weekly meeting. Referrals are from the CEBH, Schools' Student Support Specialists, Health Fairs and the Press Journal.

There is an addition to the program this year, parenting classes for parents who are incarcerated.

- Taxonomy: PH-610 Parenting Education; 610.680 – Parenting Skills Development
- Focus Areas Addressed: Parent Support & Education

CEBH Center for Emotional & Behavioral Health

Child/Adolescent Psychiatric Mental Health – Dr. Linger

Requested: \$76,000

RECOMMENDED: \$76,000

This is a therapeutic evaluation and intervention program for underinsured and uninsured school age children in IRC, diagnosed with psychiatric or mental health problems, which consists of the services of Dr. Judy Linger. This year CEBH has served over 350 children as patients, a increase from last year. Program includes a comprehensive evaluation by Dr. Linger, a treatment plan (medication management, psychotherapy), and treatment, follow-up and parenting classes. Referrals are from the CEBH, Schools' Student Support Specialists, Health Fairs and the Press Journal. Program is available Monday through Friday 10:00 a.m. to 5:00 p.m.

- Taxonomy: RR-180 – Early Intervention for mental illness, RM 650 - Outpatient Mental Health Facilities, RR 680 - Psychopharmacology:
- Focus Areas Addressed: Mental Wellness

Center for the Performing Arts

Turtle Tails – NEW PROGRAM

Requested: \$34,090

RECOMMENDED: \$0

This "anti-bullying program" involves the creation and performance of a 50 minutes performance, based on the Tortoise and the Hare story, which deal with teasing, bully behavior, forming cliques and other behavior in children that is shown to cause violent behavior and mental health issues later in life, offering strategies for dealing with, and preventing such behavior. Based on the successful "Talkworks" Program (conducted in Rhode Island), and run by the Looking Glass Theatre in Vero Beach. Incidents of violent behavior is gathered from the IRC school system, supplies Teacher Guides and a anti-bullying storybook so that they may work with the program.

- Taxonomy: RE-183 Drama Therapy
- Focus Need Addressed: Bullying Behavior in Schools

Children's Home Society

Independent Living Program

Requested: \$15,436.00

RECOMMENDED: \$0

This program provides foster teens and young adults with skills necessary to provide a successful transition to adulthood and independence. Individuals are assessed on their ability to be self-supporting and a student profile is developed to identify steps needed to accomplish individual goals. Staff visits monthly to assess progress. Workshops are given on educational opportunities, social and employment skills, budgeting, communication skills and more. After Care Services, Transitional Support Services and Road to Independence Scholarships are available to young adults from ages 18-23 who remain in school and maintain a 2.0 grade point average.

- Taxonomy: PH-620.190+, Emancipation Preparation Programs
- Focus Areas Addressed: Mental Wellness, Health/Dental Care/Nutrition

Cultural Council

After School Arts Program

Requested: \$35,349.00

RECOMMENDED: \$0

This program is for additional music/art/dance/drama instruction given to children ages 7-14, who have displayed a particular interest while attending the cultural summer camp. A mentoring atmosphere is created between the instructor and student. In addition to developing a secure relationship with an adult, children develop friendships with peers who have similar interests and a strong sense of self-worth. Classes include: drums, piano, sculpture, art, drama, dance, gymnastics, voice, poetry, creative expression, visual art, and gymnastics.

- Taxonomy: RB-180 Dance Therapy, RB-183 Drama Therapy, RB-500 Play Therapy, RB-660 - Music Therapy, RB-740 Recreation Therapy, and RB-050 Art Therapy
- Focus Areas Addressed: Mental Wellness

Cultural Council

Summer Camp

See GYAC – Cultural Summer Camp

Dasie Bridgewater Hope Ctr.

Latchkey Safety Program

Requested: \$80,000

RECOMMENDED: \$65,000

This program services children in the Wabasso area (ages 5-18), and addresses the following areas of study: Language arts (Reading Academy), study skills (after school tutoring), academic subjects (computer training), tutoring (one-to-one literacy training) and Community Based Interpersonal skill development, where students are encouraged to participate in community activities. All the children attending the Dasie Hope Center passed the FCAT (reading) and 90% passed the FCAT (math). Also: Art Expressions, Girl Scouts, FCAT Tutorial, Dasieville Mall and a seven week summer recreation course. Dasie Hope is the only program of this type in the Wabasso area. The center hours are 10:00 a.m. – 6:30 p.m. Monday – Friday

- Taxonomy: JR 820.650-45 –Latchkey Programs
- Focus Areas Addressed: Mental Wellness, Childcare Access, Health/Dental Care/Nutrition

Exchange Club Castle

Safe Families

Requested: \$45,000

RECOMMENDED: \$45,000

In-home parental support and education program; upon receiving referral, a counselor visits the family, assess the need for home-based parent education (Safe Families), confers with other agencies involved with the family and develops a family plan of specific goals. The family is an active participant in this process, collaborating with the initial plan for services. The counselor makes weekly visits to address the family plan goals by “teaming” with parents to initiate improved parenting techniques. Weekly visits are geared towards reducing risk factors and include parenting videos, working through parenting programs, creating behavior management plans and establishing family meetings, or other formalized methods to improve family communication. After completing the program families are tracked to determine if abuse, or re-abuse has occurred.

- Taxonomy: PH-610.680+ - Parenting Skills Development
- Focus Areas Addressed: Parental Support & Education

Exchange Club Castle & Junior League

Valued Visits

Requested: \$15,000

RECOMMENDED: \$15,000

Program provides a location for visiting parents to meet with their children in a safe, supervised manner; referrals are from DCF, family courts for contentious divorces and domestic violence. There is a mandatory program orientation for all involved participants. Visits occur in a recreation room type setting with age-appropriate games and activities provided for children ages 0-18. Guidelines for the program are recommended by the Florida Clearinghouse on Supervised Visitation and the Minimum Standards for Supervised Visitation program issued by the Florida Supreme Court. Operating hours are Thursday evenings from 5:30 – 8:30 pm, on Saturdays, from 8:30 am to 1:30 pm, and include the following services: monitored exchange, supervised visitation, therapeutic supervision and parenting classes. Services are provided at the Exchange Club Castle building on U.S. 1, Vero Beach. Volunteers from the Junior League are trained to assist in supervision and coaching.

- Taxonomy: PH-610.680+ - Parenting Skills Development.
- Focus Areas Addressed: Mental Wellness, Parental Support & Education

GYAC – Gifford Youth Activity Center

Cultural Summer Camp

Established Program – New Agency.

Requested: \$55,549

RECOMMENDED: \$30,000

Eligible children with an interest in the arts attend the two-week camp that influences and directs at-risk children towards positive goals and behaviors. Local artists act as camp instructors who share their craft, provide mentoring opportunities, and assist children in establishing positive relationships with their community. The Summer Cultural Camp works in a team effort to produce a final production before parents and guardians who are invited to watch the results of the campers' efforts. Transportation is included. This program also solve childcare issues for working parents during the two weeks previous to the commencement of the school year; hours of operation is 8:00 to 5:00 Monday through Friday. Community collaborators are: GYAC, County Recreation, Dasie Bridgewater Hope Center and Children's Home Society. In addition to arts education, there is also: swimming, bowling, field trips, anti-drug instruction. Referrals are through schools, and newspaper advertising.

- Taxonomy: RB-050, RB-180, RB-183, RB-500, RB-660, RB-740 and RB-740 - Recreation Therapy
- Focus Areas Addressed: Childcare Access, Mental Wellness

GYAC - Gifford Youth Activity Center

Parental Education & Support

NEW PROGRAM

Requested: \$73,162.00

RECOMMENDED: \$0

This program is designed to teach proper parenting skills to parents of "at-risk" children, in order to increase positive interaction between children and their parents. The program provides for a 30-minutes classroom course, taught by Indian River Community College Staff, as well as one-on-one parental counseling sessions, and school and work visits for young mothers. The goal is to provide opportunities and assistance to young and struggling parents, that they may become loving, responsible, and nurturing parents.

- Taxonomy: PH-236.240 - Family Support Centers
- Focus Areas Addressed: Childcare Access, Mental Wellness

GYAC - Gifford Youth Activity Center

School Age Children's Fine Arts

NEW PROGRAM

Requested: \$16,097.00

RECOMMENDED: \$15,000

Weekly educational fine arts programs for school age children. Art activities will compliment educational curriculum and character development subject matter to enhance learning and behavioral development. Program will run forty-eight weeks a year to include arts instruction in the after-school and summer camp programs (but, not to include two weeks of cultural summer camp). Educational-arts programs will mirror the schools topical curriculums, as well as reinforcing the six pillars of Character Counts.

- Taxonomy: JR 820.650-45 –Latchkey Programs
- Focus Areas Addressed: Childcare Access, Mental Wellness

GYAC - Gifford Youth Activity Center

GYAC Teens Program

NEW PROGRAM

Requested: \$103,299.00

RECOMMENDED: \$57,000

Frontline GYAC is a prevention and intervention after-school program for adolescents in grades six through twelve; who, when given comprehensive support to insure their healthy personal development have an increased possibility of being accepted into a post-secondary or vocational training program of their choice. The goal of the program is to provide the ongoing leadership, direction and support that is often lacking for "at-risk" students during their most difficult years of development.

- Taxonomy: JR 820.650-45 –Latchkey Programs
- Focus area: Promoting both school success and healthy lifestyles

Healthy Start Coalition of IRC

Healthy Families

Requested: \$55,000

RECOMMENDED: \$55,000

Healthy Families is an intensive, voluntary, home visiting program. A Family Support Worker provides services in the family's home on a weekly basis. The services focus on parent/child bonding, infant/child growth and development, as well as insuring well baby care and immunization schedules compliance. There is a Universal Prenatal Screen offered to pregnant women in the Partner's In Women's Health Program (the primary provider for Medicaid insured or indigent), which is followed up by an two-hour interview with a Family Assessment Caseworker who determines eligibility. Referrals can take place within two weeks after birth of the child. Caseloads are 25 families per caseworker (per state guidelines).

- Taxonomy: PH-236.240 - Family Support Centers
- Focus Area Addressed: Parental Support & Education

Healthy Start Coalition – of IRC

TLC Newborn Program

Requested: \$20,000

RECOMMENDED: \$20,000

This is a telephone contact program for parents of newborn children. TLC personnel meet parents of newborns at Indian River County Hospital, which is followed up with a weekly, or monthly, telephone contact with the parent concerning expected behavior and to discuss any problems or concerns. There is also a monthly newsletter and other mailing covering a family's specific

questions. An assigned caseworker remains with the family throughout the program and makes referrals to community resources.

- Taxonomy: PH-620.150 - Communication Training, PH-610.180 - Expectant/New Parent Assistance.
- Focus Areas Addressed: Parental Support & Education

Hibiscus Children's Center

Crisis Nursery Program

Requested: \$20,000

RECOMMENDED: \$20,000

This is a primary prevention program that families seek voluntarily. Crisis Nursery operates 24 hours a day, 7 days a week, for up to 4-5 weeks. Respite services, where parents voluntarily place their children at Hibiscus Children's Shelter for short periods of time, provide children all of their basic needs, including therapy and counseling, medical care, educational assessments, and a wide variety of other services as needed. The center works with law enforcement, health care providers, schools, and a myriad of providers to serve parents in crisis. There is also a Family Support Program, which provides identification of problematic areas and solutions, formal and informal support systems, resources available within the community, need for further services, and possibly respite services. All services are aimed at stabilizing family crisis, providing tools for family self-sufficiency, and identifying resources within the family and community to enhance and improve family functioning.

- Taxonomy: Crises Nurseries - BH-180.150.15
- Focus Areas Addressed: Childcare Access

Hibiscus Children's Center

Hibiscus HOPE – NEW PROGRAM

Requested: \$9,563.00

RECOMMENDED: \$0

Hope Reunification program works closely with community partners to ensure that children who have previously experienced abuse and/or neglect are safely returned to rehabilitated families. The program model is designed to ensure that: the family is assessed prior to reunification, reunification is gradual and monitored, and the family is fully integrated and stabilized prior to service completion. The overarching goal is to keep children safely in their home community and with their family of origin.

- Taxonomy: Crises Nurseries - BH-180.150.15
- Focus Areas Addressed: Parental Support & Education

Homeless Family Center

Assets Build Futures

Requested: \$15,000

RECOMMENDED: \$15,000

This program provides art therapy classes for children of homeless families in the Homeless Shelter and Family Transitional Unit. In play and art therapy they will learn to convey ideas, feeling and emotions by creating their own images and performances. Through the arts they will learn to speak their own language, convey meanings beyond the power of words. By interpreting the meanings of art they will expand their capacity to reason, to make connections, to imagine – that is to think creatively. Through positive channeling of emotions they learn behavior patterns to help build self esteem and confidence.

- Taxonomy: BH-180.850 Homeless; Child Abuse Prevention - FN-150.190-15
- Focus Areas Addressed: Mental Wellness, Parental Support & Education, Childcare Access, Health/Dental Care/Nutrition

H.O.P.E

HOPE Academy

Requested: \$99,965

RECOMMENDED: \$100,000

Students who have been suspended from the school system are registered by their parents, and assigned a H.O.P.E. class, which is located at the Gifford Youth Activity Center. Teachers assist the student in completing assignments necessary to complete the public school curriculum. Children are also taught coping skills, behavior modification and participate in “rap sessions”. There is a follow-up program for students who have completed the program. This program collaborates with the School District.

- Taxonomy: PH-600 Parents Education
- Focus Areas Addressed: Mental Wellness, Parental Support & Education, Childcare Access

Planned Parenthood

F.A.I.T.H. NEW PROGRAM

Requested: \$45,180

RECOMMENDED: \$0

Faith in Action Improving Today’s Health (F.A.I.T.H.). Program provides teen pregnancy prevention education, life skills training and community service opportunities through the program. Partners the spiritual guidance of the ministries with the health and educational outreach expertise of Planned Parenthood. Through this collaborative effort with local faith-based organizations, FAITH will provide comprehensive training on such topics as: responsible decision making, abstinence, human development, healthy relationships and communications skills, and more. Educational outreach presentations will be offered at health fair and other community venues. Meaningful community service projects will encourage mentoring and intergenerational interactions, as well as offer teens experiences that validate their self-worth. This youth and community development family communication and enhanced community connectivity to ensure greater well-being for Indian River County youth and families.

- Taxonomy – PH-610, PH 620.820.
- Focus Areas: mental wellness issues, parental support and education.

St. Peter’s Human Services

Boy’s Development and Training Institute

Requested: \$58,286

RECOMMENDED: \$40,000

This program includes an overnight stay at the facility, and is therapeutic Camp provided to boys, from Friday, 4:30 pm until Saturday at 5:00 pm at St. Peter’s Church, 4250 38th Avenue, Gifford/Vero Beach, FL 32967. It includes tutoring, academic instruction, counseling (rehabilitative, social, mental and emotional), drills for discipline training, character and self esteem building classes, conflict resolution and life skills training, parenting classes, rap sessions to develop communication skills, recreational activities, field trips, mentoring, guest speakers, etc.

- Taxonomy: PL-640.150-85 Therapeutic Camps
- Focus Areas Addressed: Parental Support & Education, Childcare Access, Health/Dental Care/Nutrition

St. Peter's Human Services

Village of Excellence Training Institute for Girls

Requested: \$50,349

RECOMMENDED: \$30,000

This program includes an overnight stay at the facility, and is a therapeutic Camp provided to girls, from Friday, 4:30 pm until Saturday at 5:00 pm at St. Peter's Church, 4250 38th Avenue, Gifford/Vero Beach, FL 32967. This program mirrors the boys program, and includes: tutoring, academic instruction, counseling (rehabilitative, social, mental and emotional), drills for discipline training, character and self esteem building classes, conflict resolution and life skills training, parenting classes, rap sessions to develop communication skills, recreational activities, field trips, mentoring, guest speakers, etc.

- Taxonomy: PL-640.150-85 Therapeutic Camps
- Focus Areas Addressed: Parental Support & Education, Childcare Access, Health/Dental Care/Nutrition

Substance Abuse Council

Right Choice Program

Requested: \$74,536

RECOMMENDED: \$74,500

The Right Choice program is designed to engage and involve at-risk youth and their parents so they may gain the needed skills to resist the negative temptations associated with drugs and alcohol. The primary objectives are to help youth to abstain from negative peer pressures through prevention information and build resiliency skills. High-risk behaviors are deferred by providing a structured and positive environment, enhanced with information and positive alternative choices. The program includes a 26-week educational component for the youth, a five-week Parent-to-Parent program for parents. Services also include a psychosocial assessment with a mental health counselor.

- Taxonomy: LX Substance Abuse Services; RP-450 Life Problems Counseling; LX-840 Substance Abuse Intervention Programs.
- Focus Areas Addressed: Mental Wellness

Substance Abuse Council

LifeSkills Training Program

Requested: \$62,500

RECOMMENDED: \$62,500

Life Skills is a three-year prevention program, conducted in school classrooms. It was developed to impact knowledge, attitudes and norms about drug abuse; teach skills for resisting social influences to use drugs and promote the development of general personal self-management skills and social skills. The first component of the program focuses on management skills and the second component focuses on general social skills, the third component includes information and skills that are specifically related to the problem of drug abuse. Services are provided at IRC Middle Schools.

- Taxonomy: RP-450 - Life Problems Counseling, Taxonomy: Substance Abuse Services, LX-840 - Substance Abuse Intervention Programs, LX-650.800+ State Description - Substance Abuse Counseling
- Focus Areas Addressed: Mental Wellness

Substance Abuse Council

PREVENT

Requested: \$50,000

RECOMMENDED: \$62,500

This program is designed to change adolescent and parental perceptions of drug, alcohol, and tobacco use. This is an improvisation group that teaches/illustrates prevention to their peers, through the theater media. It is recognized by PRIDE Institute as one of their exemplary programs. The program employs one coordinator, and consists of two components: mental health services, and drug abuse prevention. Youth also receive theater training in order to perform "scenarios" of "at risk" situations and appropriate responses. In addition to performing they counsel and train a new group of youth who will form another Prevent Troup. The group performs in Indian River County for youth groups, clubs and schools. When the Prevent Troup performs out of the county, travel expense funds are paid from other sources.

- Taxonomy: LX - Substance Abuse; RP-450 - Life Problems Counseling-
- Focus Areas Addressed: Mental Wellness

Needs Assessment 2005-06

Requested: \$50,000

RECOMMENDED: \$50,000

End of Report