



SCHOOL PLANNING TECHNICAL ADVISORY COMMITTEE

Stan Boling, County Planning Director
Chris Mora, Public Works Director
Susan Olson, School Board
Mike Redstone, Assistant Recreation Director
David Fleetwood, County Parks Superintendent

Chris Kafer, County Engineer
Phil Matson, County MPO Director
Erik Olson, Utilities Director
County Sheriff's Office

The School Planning Technical Advisory Committee will meet at **10:00 a.m. ON FRIDAY, June 10, 2011**, in the Community Development Conference Room A1-411 of the County Administration Building "A", 1801 27th Street, Vero Beach.

AGENDA

1. Call to Order and Introductions
2. Approval of Minutes from November 30, 2010 Meeting
3. Review and Approval of a Major Site Plan to Construct the New Vero Beach Elementary school at 1770 12th Street (staff report and back-up attached)
4. Approval of the Re-purposing of Thompson Elementary School to the Thompson Lifelong Learning Center at 1110 18th Avenue SW (staff report and back-up under separate cover)
5. Adjournment

ANYONE WHO NEEDS A SPECIAL ACCOMMODATION FOR THIS MEETING MUST CONTACT THE COUNTY'S AMERICANS WITH DISABILITIES ACT (ADA) COORDINATOR AT 772-226-1223, (TDD #772-770-5215) AT LEAST 48 HOURS IN ADVANCE OF THE MEETING.

SCHOOL PLANNING TECHNICAL ADVISORY COMMITTEE

There was a meeting of the School Planning Technical Advisory Committee (SPTAC) at 2:30 p.m. on Tuesday, November 30, 2010 in Conference Room A1-411 of the County Administration Building A, 1801 27th Street, Vero Beach, Florida.

Present were members **Stan Boling**, IRC Planning Director; **Bob Keating**, IRC Community Development Director; **Chris Mora**, IRC Public Works Director; **Mike Redstone**, IRC Assistant Recreation Director; **David Fleetwood**, IRC Parks Superintendent; and **Susan Olson**, School Board Executive Director of Facilities Planning and Construction.

Absent was **Erik Olson**, IRC Utilities Director; **Phil Matson**, IRC Metropolitan Planning Organization Staff Director; and **Sheriff Deryl Loar**, IRC Sheriff's Department (all excused).

Also present were Andy Sobczak, IRC Senior Planner and Metropolitan Planning Organization Staff Planner; Patrick Walther, Carter Associates, Inc.; Al Payne, School Board Facilities Department; Logan Clements, student, and Donna Clements, parent, Indian River Charter High School; and Darcy Vasilas, Commissioner Assistant, District 3.

Call to Order

Mr. Stan Boling, IRC Planning Director, called the meeting to order at 2:30 p.m. and introductions followed.

Approval of November 24, 2009 Minutes

ON MOTION BY Mr. Mora, SECONDED BY Mr. Fleetwood, the members voted unanimously (6-0) to approve the November 24, 2009 Minutes as submitted.

Mr. Boling asked Mrs. Olson to provide an update on the Dodgertown Elementary Cafeteria improvements. Mrs. Olson announced the improvements were completed and they were working on getting the equipment into the facility. She continued the next project would be to completely redo the heating and cooling system.

Review and Approval of Major Site Plan to Construct the Support Services Complex

Mr. Boling reported the proposed complex improvements consisted of a main building and a single accessory building, along with two visitor and employee parking lots, a fleet parking lot, an equipment storage area, and a vehicle fueling station. Under the Interlocal Agreement, Section 7, the proposed project constitutes a major improvement and required School Planning Technical Advisory Committee (SPTAC) review and approval.

The Support Services Complex would be located at the southwest corner of 61st Street and 62nd Avenue, the site is a portion of a ±150 acre overall property owned by the School District (the District). The complex is to be located in the northeast corner of the overall site, immediately north of Storm Grove Middle School on 62nd Avenue. The facility will house the District's purchasing, records, food services, facilities, building, print shop, and maintenance operations. This would allow the District to consolidate those activities from the current 3 separate support services locations in the county. The proposed complex is in a centralized location that will allow convenient support services access to school district facilities in both north and south counties.

Mr. Mora asked if the District had a time table or proposed uses in mind for the other two 40 acre squares of the overall property. Mrs. Olson responded the Master Plan called for the northwest corner to be an elementary school campus; and for the southwest corner to ultimately be the Administration facility. She continued the time frame is now undecided due to the current state of the economy.

Discussion ensued regarding when the bridge on 61st Street would need to be upgraded based on additional uses added to other portions of the overall property.

ON MOTION BY Mr. Fleetwood, SECONDED BY Mr. Mora, the members voted unanimously (6-0) to approve the major site plan to construct the Support Services Complex as presented.

Other Business

Mr. Fleetwood inquired if there were any plans along 58th Avenue from Eagle Trace subdivision between 57th Street to 61st Street for a sidewalk. Mrs. Olson opined that could be looked at under the Safe Routes to School program.

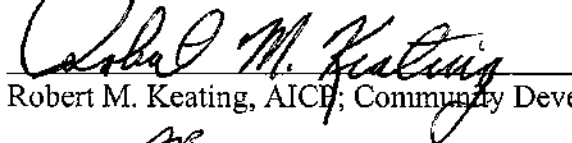
Adjournment

There being no further business, the meeting adjourned at 2:47 p.m.

**INDIAN RIVER COUNTY, FLORIDA
M E M O R A N D U M**

TO: Honorable Members of the School Planning Technical Advisory Committee

DEPARTMENT HEAD CONCURRENCE:


Robert M. Keating, AICP; Community Development Director

THROUGH: Stan Boling, AICP, Planning Director *SB*

FROM: John W. McCoy, AICP; Senior Planner, Current Development *JWM*

DATE: May 27, 2011

SUBJECT: Indian River County School District's Request for Approval to Rebuild Vero Beach Elementary (1770 12th Street / 33-39-11-00000-1000-00004.0)

It is requested that the data herein presented be given formal consideration by the School Planning Technical Advisory Committee at its meeting of June 10, 2011.

DESCRIPTION & CONDITIONS

Carter Associates, Inc. has submitted a request on behalf of the Indian River County School District to construct a new elementary school on the Vero Beach Elementary Campus, replacing the existing elementary facility which will be demolished. The request has been reviewed and approved by the county's Technical Review Committee (TRC) and is now to be considered by the School Planning Technical Advisory Committee (SPTAC). At this time, the SPTAC's responsibility is to formalize approval of the site plan and make a determination of the on-site and off-site improvements necessary to serve and support the new (rebuilt) elementary school.

Located on the north side of 12th Street between 16th Avenue and 20th Avenue, the 33.8 acre subject property includes the existing Vero Beach Elementary school and the Indian River County School District facilities complex. The Vero Beach High School and the Association of Retarded Citizens lease area are contiguous to the north. As proposed, the new Vero Beach Elementary school is designed to serve up to 750 students, a capacity increase of 191 students from the existing school facility's capacity of 559 students.

ANALYSIS

Currently, the Vero Beach Elementary school building is 35 years old and one of the oldest school buildings in the county. Given the age of the structure, the School District performed a cost/benefit analysis of renovating the existing building and bringing it up to current standards compared to

constructing a new building that meets current standards with an increased student capacity. Based on the results of that analysis, the District decided to construct a new facility with expanded capacity on the existing campus. Since the new school building will be constructed in an unimproved portion of the existing campus and will be completed before the existing facility is demolished, construction of the new facility should not disrupt use of the existing school facility.

As designed, the new facility will take advantage of some existing site improvements, including access, parking, and utilities, and is proposed to proceed in three phases. Phase 1 will include construction of the new school building, along with removal/re-location of certain maintenance facility improvements currently located at the north end of the overall campus. Phase 2 will include removal of the existing school facility and construction of a new parking lot that will serve the new school building. It is the district's intent to perform demolition and construction of the new parking over the summer, while school is out of session. Phase 3 will consist mostly of parking related improvements at the north end of the overall campus, adjacent to a play field. That phase will be delayed to a later date and will require county staff (TRC) approval of any updated design.

In accordance with section 6.6 and section 7 of the adopted Interlocal Agreement for Coordinated Planning and School Concurrency (see attachment # 4), the school district now seeks SPTAC approval of the site plan.

- **On-Site Improvements**

- **Overall VBE/District Facility:** 33.8 acres

- **Parking for New School:** Required: 146 spaces

Provided: 124 standard spaces

19 grassed spaces (infrequent)

5 handicap spaces

Total 148 spaces

Note: County LDRs allow grassed spaces for overflow parking and event parking for schools.

- **Open Space:** Required: 40%
Provided: 63.8% at end of total project (all phases)

- **Traffic Circulation:** There will be four access driveways to the site. Two of those are existing access points on 12th Street. These two accesses are served by existing turn lanes and will provide access to the new school parking lot and a new parent pick-up and drop-off loop.

Currently, two driveways access the site from 16th Avenue. One of those will be eliminated, while the other will be re-constructed and shared with the adjacent Association for Retarded Citizens facility. As proposed, the re-constructed driveway will be a 28' wide, two-way drive that will access a bus loop and cafeteria services loading area. No off-site improvements are required to serve this 16th Avenue driveway, and none is proposed.

The existing driveway on 20th Avenue at the north end of the overall campus will be reconstructed in Phase 3 and will provide access to additional (excess) parking for the Vero Beach Elementary campus and convenient parking for the adjacent play field. No off-site improvements are required to serve the 20th Avenue driveway, and none is proposed.

- **Building Area:** There are 4 buildings proposed on the southwest portion of the campus, and one P.E./storage building proposed in the south central portion of the campus. Four of those buildings will be one-story, while one building (the main classroom building in the southwest corner of campus) will be two-stories. The total floor area of all buildings will be 92,184 square feet.
- **Landscape and Buffering:** The landscape and buffering plan generally meets the requirements of LDR Chapter 926. Where the county's shrub criteria conflict with crime prevention through environmental design (CPTED) standards for public schools, the shrub requirement was not applied. The landscape plan also accommodates the use of mitigation trees provided by private developers of various development projects. These mitigation trees are above and beyond the landscaping required for public schools, but will provide additional tree canopy in large, publically maintained green spaces.
- **Recreation:** Recreation facilities, including a soccer field and hard courts, will be provided on campus.
- **Security:** Security will be enhanced by fencing provided around the buildings and other campus facilities. Most of the fencing will be 6' black vinyl clad chain link.

- **Off-Site Improvements & Responsibilities**

In order for the rebuilt school to function efficiently, several improvements need to be completed. Those improvements are shown below

- **20th Avenue Pedestrian Path:** There is an existing pedestrian path along the school's 20th Avenue frontage that extends north to the Vero Beach High School campus. That pedestrian path extends from 12th Street to 16th Street along the east side of 20th Avenue. When the high school campus was recently renovated, the portion of the pedestrian path along the high school campus was upgraded. Sections of the existing pedestrian path in front of the Vero Beach Elementary School campus are in poor shape and will be improved no later than Phase 2 of the project.
- **16th Avenue sidewalk:** Presently, no sidewalks exist along the elementary school's 16th Avenue frontage, although a pedestrian path along 16th Avenue extends from an existing driveway located immediately north of the existing elementary school to 16th Street. With this project, the District proposes to build a 6' wide sidewalk along the west side of 16th Avenue to form a complete sidewalk from 12th Street north to 16th Street. The sidewalk improvements are to be constructed no later than Phase 2 of the project.

- **Water Service:** The school will be connected to the City of Vero Beach water system. Water service is available, and the District is working with the City of Vero Beach to connect the project to the water system.
- **Sewer Service:** The school will be connected to the City of Vero Beach sewer system. Sewer service is available, and the District is working with the City of Vero Beach to connect the project to the sewer system.

The District is committed to providing the improvements described above.

FINDING:

The Technical Review Committee has found that the proposed site plan is consistent with the county's comprehensive plan, is generally consistent with county LDRs (land development regulations), and that the site plan satisfies applicable requirements of the inter-local agreement.

RECOMMENDATION:

The Technical Review Committee recommends that the SPTAC grant site plan approval for the new Vero Beach Elementary School facility.

ATTACHMENTS:

1. Location Map
2. Section 6.6 and Section 7 of the Interlocal Agreement
3. Site Plan Lay-out

33390200000700000001.3

15TH ST (ROSEWOOD RD)

VERO BEACH HIGH

33391100000100000003.0

City of Vero Beach

14TH ST

33391100000100000004.0

VERO BEACH ELEMENTARY

Zoning: RS-6

SUB-LATERAL E-2-W

SUB-LATERAL E-2-E

CHARLES PARK

24TH AV

22ND AV

15TH LN

15TH PL

15TH ST

14TH PL

14TH DR

14TH ST

22ND AV

10TH AV

15TH AV

14TH CT

15TH ST

14TH PL

14TH ST

33391100008008000007.0

RS-6

13TH ST

RS-6

12TH ST (ROSEDALE RD)

24TH AV

21ST CT

16TH AV

15TH AV

14TH AV

13TH AV

12TH AV

RS-6

15TH AV

SUB-LATERAL E-2-W

LATERAL E

22ND CT

21ST CT

RS-6

RS-6

11TH PL

16TH AV

RS-6

N 13TH SQ

(u) Extent to which the proposed school, if it is to be located in the unincorporated County, can meet the requirements of the County's Land Development Regulations Section 971.14(4) (Appendix "D").

- 6.6 No school site shall be developed without SPTAC approval. However, SPTAC approval will not be unreasonably withheld in unreasonable disregard of the School Board's Educational Facilities Plan, program requirements, Five-Year Facilities Work Program, and the criteria set forth in Section 6.5 above. In conjunction with the School Board's approval of a new school site and planning for site development, the School Board and affected Local Government(s) will jointly determine the need for and timing of on-site and off-site improvements necessary to support each new school. To aid in making such determination, the School Board shall submit a site plan of the new school for review and approval by the SPTAC. Prior to the SPTAC review, the affected jurisdiction may coordinate with School District staff and perform its own technical review of the site plan. The SPTAC shall notify the School District in writing of its action, together with approval conditions relating to the timing and responsibility for construction, contributions toward construction, and operation and maintenance of required on-site and off-site improvements.

Section 7 School Facility Modification, Closures, Major Additions, and Renovations

- 7.1 The School Board shall notify the SPTAC, the County, and appropriate Cities of any proposed closure, major addition to (expansion of 10% or more) or other major renovation of an existing school that increases or decreases the school's capacity by 10% or more, or increases the school's total building square footage by 10% or more. Major renovations shall include projects that change traffic circulation, reduce building setbacks or buffers, or increase existing building heights by 10% or more.
- 7.2 The SPTAC shall review any proposed school closure, major addition or major renovation for consistency with the Comprehensive Plan, and compliance with Land Development Regulations relating to:
- (a) Building setbacks
 - (b) Building orientation and articulation
 - (c) Building height
 - (d) Buffers
 - (e) Signs
 - (f) Vehicle and pedestrian circulation and infrastructure
- 7.3 The School Board shall submit a site plan of the major addition or renovation for review and approval by the SPTAC. Prior to the SPTAC review, the affected jurisdiction may coordinate with School District staff and perform its own technical review of the site plan. The SPTAC shall notify the School District in writing of its action, including approval conditions. Approval conditions shall address the timing and responsibility for construction, operation, and maintenance of required on-site and off-site improvements, including responsibility for bearing the costs of the improvements.
- 7.4 In no event shall the School Board undertake any addition to or renovation of an existing school facility that is inconsistent with the applicable Comprehensive Plan(s) or Land Development Regulations, as

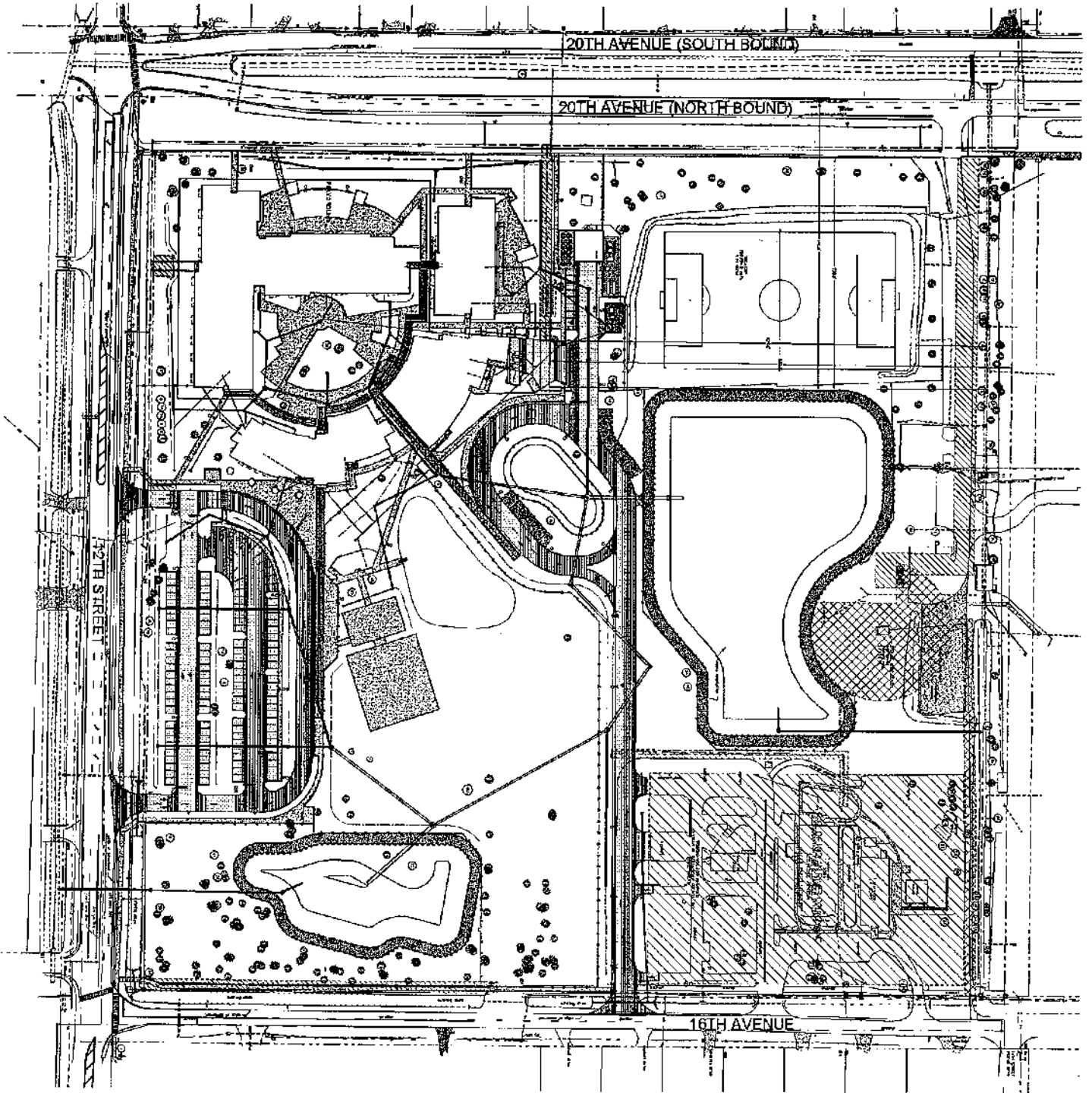
such relates to public schools, and comparatively minor inconsistency shall be waived pursuant to a balancing of competing governmental interests test.

Section 8 Comprehensive Plan Amendments, Rezonings, and Development Approvals

- 8.1 The County and each of the Cities will appoint a School Board representative, designated and approved by the School Board, to serve as a nonvoting member on their local planning agency. The School Board representative will be provided with an agenda and back-up materials for meetings, and invited to attend meetings and/or provide comments to the County and City planning agencies.
- 8.2 Notwithstanding the School Impact Analysis required to be furnished to the School District under Section 14.2 herein, the County or City in which a project, or group of projects, is located shall notify the School Board's Director of Facilities Planning and Construction within 15 days of the submittal of any pre-application or formal application for a Proposed Residential Development project, or group of projects in the same area and shall inform him/her of the location where the subdivision plan or site plan can be reviewed. The School District shall have the opportunity to review and provide recommendations on all such applications and any other Development Orders that may have an impact on Available School Capacity and the School District Five-Year Facilities Work Program. To ensure that the School District is provided timely notice of all such applications, the County and the Cities will continue to send agendas for preapplication conference meetings, Technical Review Committee (TRC) meetings, Planning and Zoning Commission (Local Planning Agency) meetings, and Board of County Commissioners meetings to School Board representatives. County and City planning staffs shall, upon request, provide the School Board additional supporting documents. School District comments on a proposed development project shall be sent to the Local Government staff and forwarded to the project applicant for his/her response.

To implement an effective school concurrency system, the Parties agree that the School District must also be afforded the opportunity to review and provide timely findings and recommendations to the County and the Cities on proposed amendments to their respective Comprehensive Plans that may not otherwise be adequately addressed above. The County and the Cities therefore agree to give the School Board written notification of meetings and hearings for residential Comprehensive Plan amendments that may affect student enrollment, enrollment projections, or school facilities or in any other way affect Available School Capacity. This notice requirement applies to comprehensive plan amendments, rezonings, developments of regional impact, and other major residential or mixed-use development projects, to the extent not already covered above, and notice will be provided to School District staff.

- 8.3 The School Board shall appoint a representative to serve on, or provide comments to, the County's Technical Review Committee (TRC). The School Board representative will receive notice in the same manner as other Technical Review Committee members. In addition, the School Board representative will be invited to participate in the Cities' development review committees when development and redevelopment proposals are submitted which could have a significant impact on student enrollment or school facilities.
- 8.4 In reviewing and approving Comprehensive Plan amendments and development proposals, the County and Cities will consider the following issues, as applicable:
- (a) The compatibility of land uses adjacent to existing schools and reserved school sites.




**INDIAN RIVER COUNTY, FLORIDA
M E M O R A N D U M**

TO: Honorable Members of the School Planning Technical Advisory Committee

DEPARTMENT HEAD CONCURRENCE:


Robert M. Keating, AICP; Community Development Director

THROUGH: Stan Boling, AICP, Planning Director

FROM: John W. McCoy, AICP; Senior Planner, Current Development 

DATE: June 7, 2011

SUBJECT: Request for Formal Approval of Re-Purposing Thompson Elementary School to the Thompson Lifelong Learning Center (1110 18th Avenue SW / 33-39-26-00001-0070-00001.0)

It is requested that the data herein presented be given formal consideration by the School Planning Technical Advisory Committee at its meeting of June 10, 2011.

DESCRIPTION & CONDITIONS

Indian River County School District staff has submitted a request for SPTAC approval for the re-purposing of Thompson Elementary School to the Thompson Lifelong Learning Center. That facility will provide for Pre-Kindergarten, Voluntary Pre-Kindergarten, Exceptional Student Education, and adult education programs and services. The request has been reviewed and approved by county staff and is now to be considered by the School Planning Technical Advisory Committee (SPTAC). At this time, the SPTAC's responsibility is to formalize approval to convert the use of the campus from an elementary school to the Center.

Located on the south side of 11th Street SW between 17th Avenue SW and 18th Avenue SW, the 13.50 acre subject property is zoned RS-6 (Residential Single Family up to 6 units/acre) and includes the existing campus facilities that were recently used as magnet school. The campus is in a residential area, with single family homes on the south, east and west sides.

ANALYSIS

The Interlocal Agreement for Coordinated Planning and Concurrence (ILA) requires SPTAC approval of new schools, major expansions to schools, and school closures (see attachment 2). Staff considers Thompson's re-purposing to be a type of closure. Consequently, SPTAC formal approval is required.

In 1982, Thompson Elementary opened as new elementary school. Over the last 12 years, however, the school experienced a significant net drop in student enrollment. In an attempt to reverse the trend, the District made Thompson Elementary a magnet school. After initial improvement in student enrollment for the magnet school, enrollment again dropped off, resulting in enrollment numbers that did not justify keeping the school open. Consequently, Thompson Elementary School students have been re-assigned to their home schools. That re-assignment of Thompson magnet school students has not adversely impacted the level of service at affected elementary schools.

After closure of Thompson Elementary, the District sought alternate uses for the Thompson campus. Subsequently, the District established Pre-K and adult education programs at the school facility. These uses are generally consistent with uses allowed in the RS-6 zoning district.

While the District is not proposing any substantial exterior physical changes to the campus, modifications have been made and will continue to be made to use of classroom and various building areas. In the future, the District proposes to keep the pre-K/ESE program at Thompson and relocate and consolidate the Glendale and Vero Beach Elementary Pre-k/ESE programs to the Thompson campus. Also, portions of the District's VPK program and staff development operations will be shifted to the site, while certain adult education programs and community services will be offered on the Thompson campus. All of these uses will be conducted at the campus facility under the "umbrella" designation of Thompson Lifelong Learning Center.

Based on a review of the re-purposing proposal, staff anticipates that there will not be an increase in the intensity of the use of the campus beyond that of an elementary school use. There will not be an intensity increase because the Pre-K/ESE use will be a continuation and expansion of a previous program on site, while the adult education and community services uses will comprise a relatively small portion of the campus operations. With the existing physical design of the campus, the facility will accommodate the traffic generated by these programs with a minimal impact on the adjacent neighborhood. Therefore, no site design changes are needed or proposed at this time. With respect to the land use impact, it is anticipated that the re-purposing will be compatible with the surrounding area.

FINDING:

Staff has found that re-assigning students from the Thompson campus has not adversely impacted the level of service for affected schools, that the re-purposing is consistent with the county's comprehensive plan, that the re-purpose use is generally consistent with county LDRs (land development regulations), and that the re-purposing satisfies applicable requirements of the inter-local agreement.

RECOMMENDATION:

Staff recommends that the SPTAC grant approval to re-purpose Thompson Elementary School to the Thompson Lifelong Learning Center.

ATTACHMENTS:

1. Location Map
2. Section 7 of the Interlocal Agreement
3. Executive Summary of Repurposing Study

21ST AV SW

20TH CT SW

13TH PL SW

20TH AV SW

10060000001.0

HIDE LN SW

10 SW

1000011.0

21ST CT SW

TH ST SW (OSTO RD)

19TH AV SW

19TH AV SW

13TH PL SW

12TH ST SW

10TH ST SW

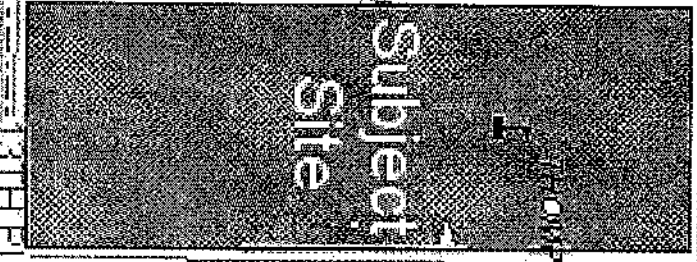
SUB-LATERAL-B-E

18TH AV SW

18TH AV SW

333923000010-100000001.0

17TH CT SW



Subject Site

THOMPSON LLC

10TH WAY

11TH ST SW

606

16TH CT SW

16TH AV SW

13TH PL SW

10 MS

15TH CIR SW

FS 4
15TH AV SW

ATTACHMENT 1

33392600001.0

SUB-LATERAL-B-E

15TH AV SW

14TH AV SW

13TH AV SW

33392600001.0



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7.4 In no event shall the School Board undertake any addition to or renovation of an existing school facility that is inconsistent with the applicable Comprehensive Plan(s) or Land Development Regulations, as such relates to public schools, and comparatively minor inconsistency shall be waived pursuant to a balancing of competing governmental interests test.

Repurposing of J.A. Thompson Magnet Elementary School

Executive Summary

J. A. Thompson Elementary School was opened in 1982 and has a current capacity of 557 student stations. For the past twelve years, its student enrollment has been declining. In the 1997-1998 school year Thompson's enrollment was 434 and in October 2009, its enrollment was 326, a decline of 108 students, or 25 percent (**Attachment I**).

In an effort to boost Thompson's enrollment in 2006, the Board at that time approved a recommendation to convert it to a magnet school for the 2006-2007 school year. Although Thompson did not perform well in 2006-2007 and 2007-2008, earning a "C" grade from the state; it did receive an "A" grade for the 2008-2009 school year. However, the student enrollment numbers just do not justify keeping the school open and therefore, staff began looking for alternate solutions.

When reviewing the budget reduction possibilities for the current fiscal year (2009-2010) the idea of closing Thompson was brought up and after quite a bit of discussion was abandoned. However, during the process of gathering community input as well as input from the principals, the idea was revisited as a 2010-2011 budget reduction idea. Staff, including: Dr. Adams, Mr. Degutis, Mrs. Roberts, Ms. Vasquez, Mrs. Olson, Mr. Morrison, Mr. Green, Mr. Chuma, Mr. Harrah and Mr. Millar, began the process of reviewing various possibilities and scenarios; as well as their relative impact on budget, operations, staff and most importantly, students.

Two main issues are addressed in our analysis: 1) what to do with the current student population and related staff, and 2) what to do with the facility once it is no longer needed as a regular K-5 school site.

Current Student Population and Related School Staff

To address the first issue, staff's recommendation is to rezone the current students in grades PK – 4 to their home school beginning at the 2010-2011 school year. The current fifth graders will naturally matriculate to their regularly zoned middle school and the incoming kindergartners will be accounted for through the other schools' normal projection process.

Of the 326 students currently attending Thompson, 62 are in the fifth grade and will naturally matriculate as previously mentioned, leaving 264 students in grades PK – 4. Of the remaining 264 students in grades PK – 4, 77 students are from the Citrus zone, 94 students are from the Highlands zone and 52 students are from the Vero Beach Elementary zone; accounting for 223 of the remaining 264 students, or 84 percent. The other 16 percent are scattered in various zones (**Attachment II**). In addition, there are 31

kindergarten magnet applications to Thompson that include 4 Pre-K, 11 siblings and 16 other.

The teachers that are currently stationed at Thompson will also be re-assigned to other schools, as necessary, through the involuntary transfer process pursuant to Article VI (C) (2) of the IRCEA collective bargaining agreement.

Once this is accomplished and the student population is relocated, there will be a corresponding elimination of the "core staff". Positions eliminated include: the principal, administrative staff and instructional support staff that would not need to be re-assigned to another school. The gross savings to the General Fund is estimated to be approximately \$471,000. However, to be fiscally conservative, staff is recommending reserving 20 percent of this savings as a hedge against unforeseen expenditures that may arise during the implementation of this plan. This reservation of savings results in a net savings to the General Fund of approximately \$377,000 annually (**Attachment III**). There is no estimate of utilities savings as there is a plan to fully utilize the space that will be opened due to this plan. It is also estimated there will be no significant increase in transportation costs at this time.

Use of Newly Opened Facility Space at Thompson

To address the second issue, staff's recommendation calls for the Pre-K/ESE program to remain at Thompson; as well as the relocation and consolidation of the Pre-K/ESE programs at Glendale and Vero Beach Elementary. Also included in the academic program at Thompson would be a portion of the District's VPK program as well as Adult Education program expansions to include, but not be limited to, the Child Development Associate program, a Culinary Arts program (using the existing kitchen facilities), an ESOL daytime program, a Dental Assisting and/or Pharmacy Technician program, GED/ABE and possibly other technology career programs of study.

In addition, the VPK coordinator and certain ESE/student support services itinerant personnel would be relocated to Thompson from their current site locations freeing up valuable space at those particular sites. Since there will be ample and available space at Thompson, Staff Development will be relocated to that site so they will be able to utilize the space for permanent training rooms in our continuing effort to bring quality professional development opportunities to all employees. The Director of Staff Development will also be named as the new site administrator.

The relocation of staff is necessary not only to make room at the schools that will be affected by this transition, but also to better utilize our existing space and capacity to its maximum efficiency for the full implementation of the class-size amendment. To that end, the ESE, student support services and attendance offices that are currently located opposite the Freshman Learning Center (FLC) and across the parking lot would be relocated to the 800 Building at the FLC and the current occupants of that space, the emotional behavior disorder students, would be moved to the 500 Wing within the FLC.

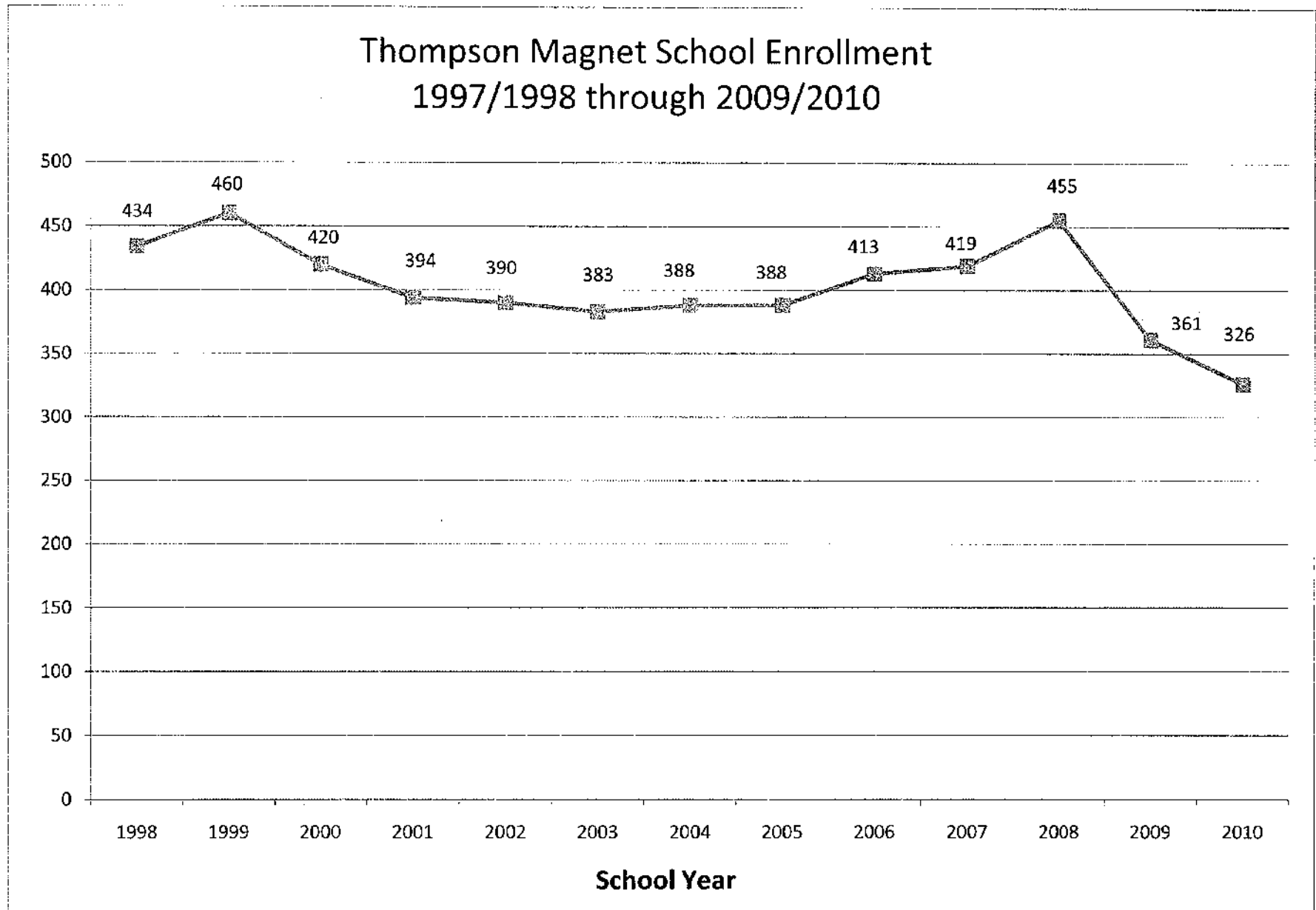
Furthermore, as staff reviewed and walked the sites that will be affected by this recommendation, it was discovered that we would be removing not only the 5 portables that the ESE, student support service and attendance staff currently occupy, but there would also be a possible reduction of 3 portables at Glendale and another 3 at Citrus. The savings derived from the removal of these 11 portables is estimated to be approximately \$157,000 annually to the Capital Projects Fund after the initial year (**Attachment IV**). Although it is difficult to estimate, there will be a savings to the General Fund in utilities since the portables will no longer be used and the previous occupants will be using utilities that are already being used (mainly lights).

Finally, the overall plan will require the Board to approve the repurposing of J. A. Thompson Magnet School and the rezoning of some students. If approved, staff would then need to communicate to parents and other various stakeholders in order to have the 264 affected students begin the 2010-2011 school year in their regularly zoned schools. The majority of the staff move to either Thompson or the FLC will be accomplished before July 1, 2010 with some of the programs coming on later in the year as circumstances allow.

This recommendation includes that the newly repurposed site could be named the "J.A. Thompson Lifelong Learning Center" subject to School Board Policy #10.17.

(End of Executive Summary)

Attachment I



Attachment II

CURRENT THOMPSON MAGNET STUDENTS LISTED BY ATTENDANCE BOUNDARY AND GRADE										
GRADE	PK	KG	1ST	2ND	3RD	4TH	5TH	TOTAL	5TH	Total Students Affected
BOUNDARY										
BEACHLAND	2	0	0	0	1	0	0	3	0	3
CITRUS	1	8	13	17	20	18	17	94	17	77
DODGERTOWN	0	1	4	4	3	3	2	17	2	15
GLENDALE	1	3	4	2	3	5	2	20	2	18
HIGHLANDS	4	20	19	29	15	7	20	114	20	94
PEL ISLAND	0	0	0	0	0	0	1	1	1	0
SEBASTIAN ELE.	0	0	0	0	1	0	0	1	0	1
TREASURE CST.	0	0	0	0	0	1	2	3	2	1
VBE	2	4	10	10	17	9	18	70	18	52
OUT OF COUNTY	0	0	0	0	3	0	0	3	0	3
TOTAL STUDENTS	10	36	50	62	63	43	62	326	62	264

INDIAN RIVER SCHOOL DISTRICT
ANALYSIS OF THOMPSON CORE STAFFING PLAN

ATTACHMENT III

POSITION TITLE	Allocated Units	Filled	Available	Estimated Savings
ADMINISTRATIVE				
Principal	1	1	0	105,861
Assistant Principal	0	0	0	0
Subtotal Administrative Units:	1	1	0	\$105,861
INSTRUCTIONAL - OTHER TEACHER POSITIONS				
Art	1	1	0	46,922
Music	1	1	0	46,922
Physical Education ^(B)	1	1	0	0
Lib/Media Specialist	1	1	0	46,922
Reading Strategies Teacher	1	1	0	46,922
Subtotal Other Teacher Units:	5	5	0	\$187,688
PROFESSIONAL SUPPORT POSITIONS				
Administrative Assistant Elementary	1	1	0	31,083
Health Assistant I ^(A)	1	1	0	0
Computer Lab Assistant	1	1	0	27,397
Custodian	2	2	0	62,974
Head Custodian I ^(A)	1	1	0	0
Library / Media Assistant	1	1	0	24,069
School Secretary - (11 month)	1	1	0	31,723
Subtotal Professional Support Units:	8	8	0	177,246
Total Position Allocations:	14	14	0	\$470,795
Total Positions by Job Class:				
Administrators	1	1	0	
Teachers	5	5	0	
Non-Instructional	8	8	0	

Estimated core staff savings due to repurposing of Thompson Magnet School \$470,795

Reserve for contingencies (20%) (\$94,159)

Net annual savings due to the elimination of all non-core positions \$376,636

^(A) All support positions with the exception of the Head Custodian and Health Assistant will be eliminated

This analysis utilizes current average salaries for positions

^(B) Physical Education - Allocation will be moved to Vero Beach Elementary

All core instructional positions will be reassigned via involuntary transfer per article VI (C) (2) of the IRCEA collective bargaining agreement

Potential portable cost savings from the repurposing of J.A. Thompson Magnet School

Attachment IV

Citrus			
Portables	Months	Monthly	
		Cost	Total
Portable # 1	12	\$625	\$7,500
Portable # 2	12	\$625	\$7,500
Portable # 3	12	\$655	\$7,860
Total cost for Citrus			\$22,860

Glendale			
Portables	Months	Monthly	
		Cost	Total
Portable # 1	12	\$726	\$8,712
Portable # 2	12	\$726	\$8,712
Portable # 3	12	\$625	\$7,500
Total cost for Glendale			\$24,924

ESE & Attendance			
Portables	Months	Monthly	
		Cost	Total
Portable # 1	12	\$1,591	\$19,092
Portable # 2	12	\$1,591	\$19,092
Portable # 3	12	\$1,591	\$19,092
Portable # 4	12	\$2,164	\$25,968
Portable # 5	12	\$2,164	\$25,968
Total cost for Glendale			\$109,212

Total for all locations \$156,996